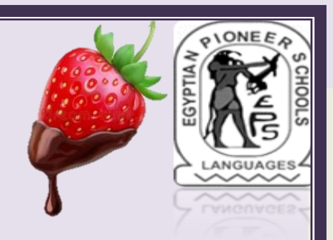
Egyptian Pioneer Schools
Languages



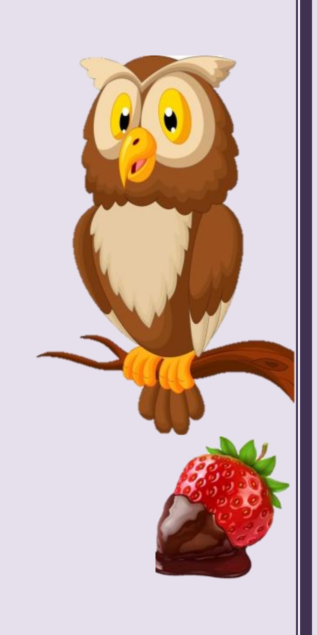
Primary One

First Term – Connect Plus

2024 - 2025







Prepared By :
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Mrs. Ahlam Hassan
Eng. Supervisor

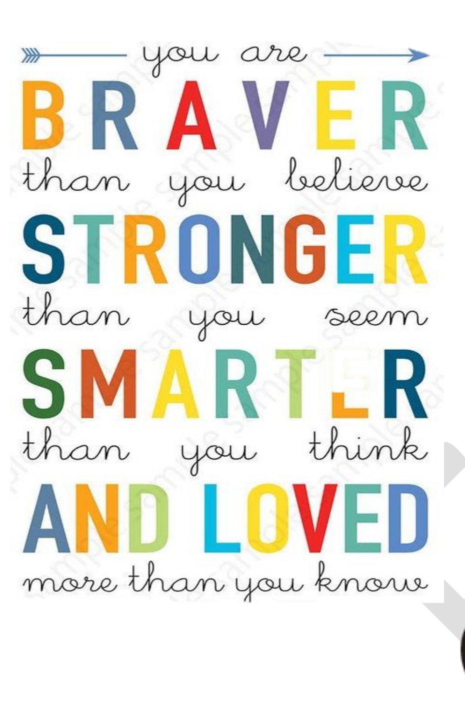


Egyptian Pioneer Schools
Languages .

Name :……………………………………………
Class:……………………………………………

THEME ONE

Who am I?





Unit one

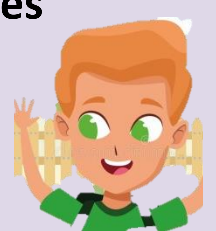
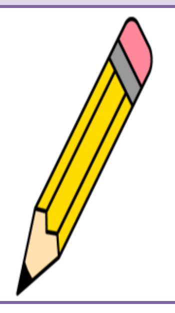
This is me.

No	Subject	Page
1	**Vocabularies.**	P.3
2	**Grammar corner.** Subject pronouns. Verb to have . Possessive Adjectives.	P.5 P.5 P.9 P.11
3	Oral Work.	P.
4	Exercise on unit one.	P.

Date :…/…./…

Unit One

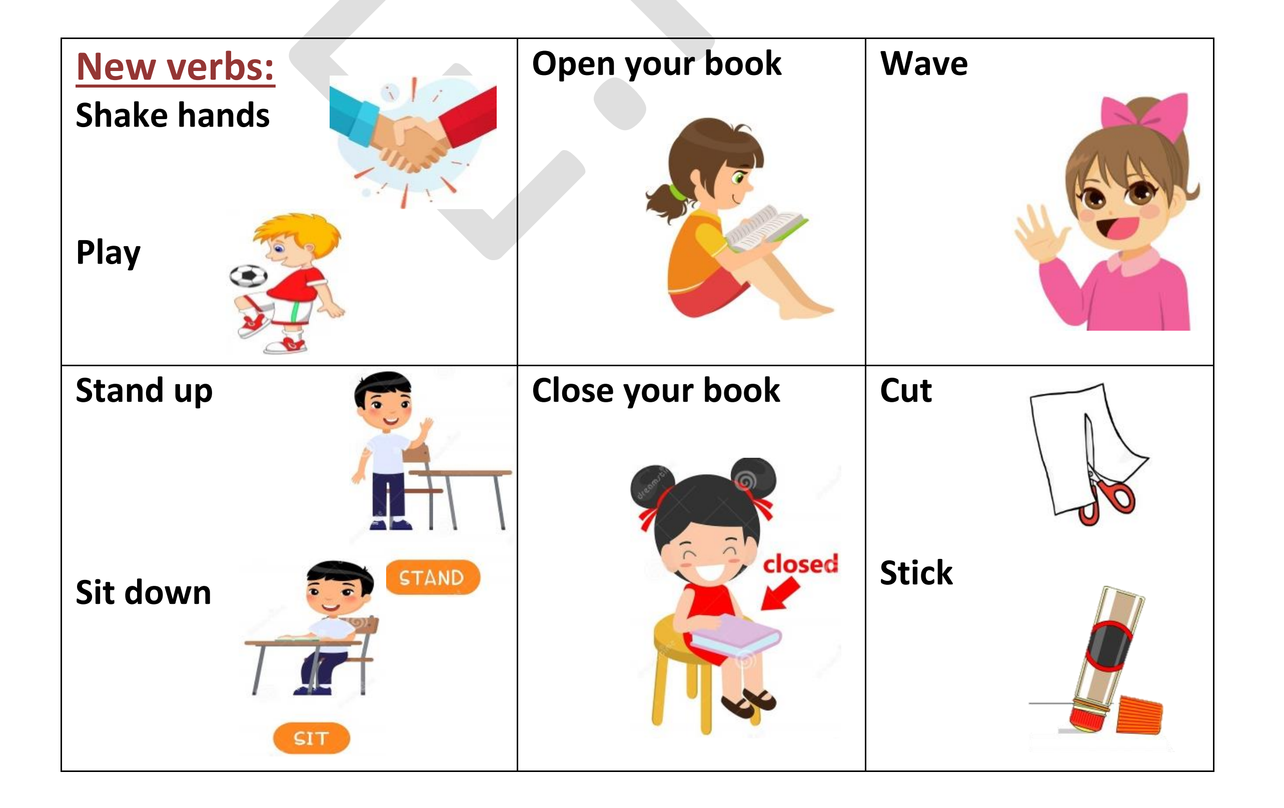
1.. Vocabulary

Hello  	**Goodbye** 	**Brown eyes** 
Blue eyes 	**Green eyes** 	Black hair 
Blond hair 	**Long hair** 	**Short hair** 
Curly hair 	**Straight hair** 	**glasses** 
Bag 	**Pen** 	**Pencil** 

Date:..../..../....

Life stage

Baby [from birth to 1 year]	Child [younger than a teenager]	Teenager [13-19 years]
Adult [over the age of 19]	Elderly person [+60 years old]	



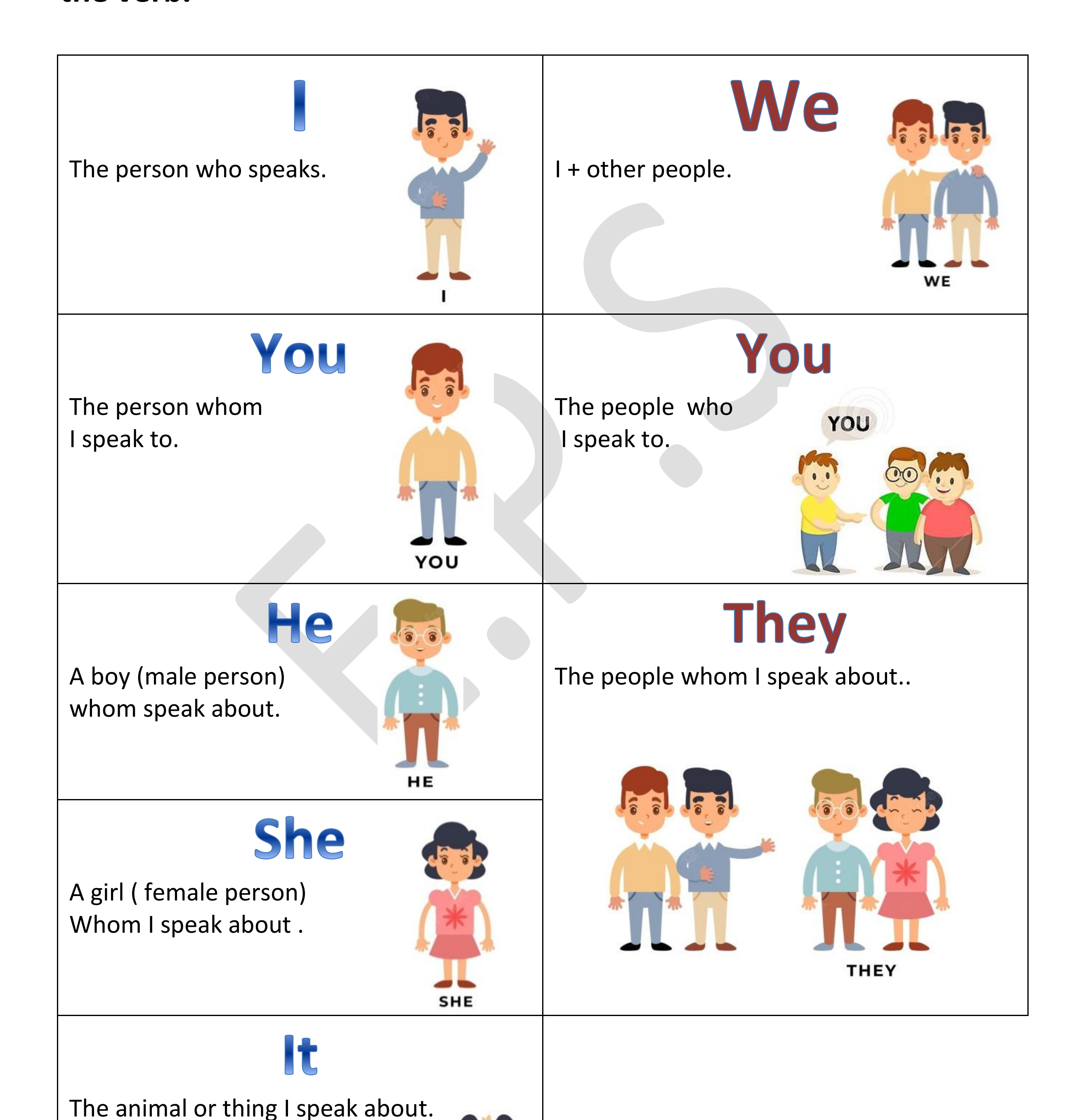
New verbs: Shake hands Play	Open your book	Wave
Stand up Sit down	Close your book	Cut Stick

Date: .../..../....

2.Grammar Corner

1-Subject Pronouns

The pronoun that takes the place of the noun at the beginning of the sentence, The subject pronoun tells who does the action of the verb.



I The person who speaks.	**We** I + other people.
You The person whom I speak to.	**You** The people who I speak to.
He A boy (male person) whom speak about.	**They** The people whom I speak about..
She A girl (female person) Whom I speak about .	
It The animal or thing I speak about.	

Date : …./…./…..

Exercise 1:

Look at each picture and choose the pronoun, then color in the correct circle:

She

They

I

We

He

It

She

I

He

You

You

I

Date :…/…./…

Notes:

1 – Names or male nouns are replaced with [He] :

Ex: ~~Adham~~ plays football everyday.

He plays football everyday.

2 – Names or female nouns are replaced with [she]:

Ex: ~~Aliaa~~ makes an orange cake.

She makes an orange cake.

3 – Anything can't think , are replaced with [it] :

Ex: ~~The~~ cat has a long tail.

It has a long tail.

4 – I & nouns ….mean [We]:

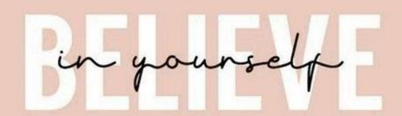
Ex: I ~~and Ahmed~~ play in the garden.

We play in the garden.

5 – More than one noun (two or three) mean [They]:

Ex: ~~Tamer~~, ~~Ahmed~~ & Yara are clever.

They are clever.



Date :…/…/….

Exercise 2:

Replace nouns with suitable pronouns from the box:

They – We – I – She - He – It

1 – Mostafa is my father. ………… is my father.

2 – Helen is my mother. ………… is my mother.

3- Ahmad & Youssef are my friends. …………………………………………..

4 – The cat is on the mat. ……………………………………….

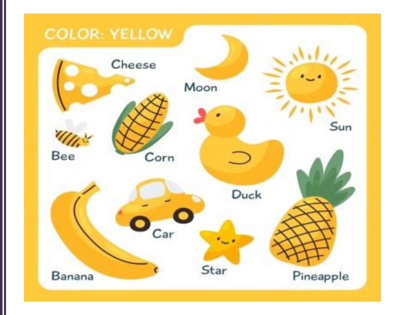
5 – Yara & I play together every day. …………………………………….

Are you remember :

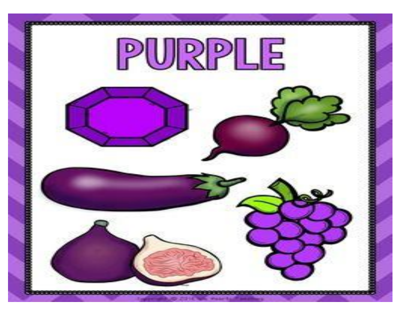












Date :…/…/….

2 -Verb to have.

-Usage

Have & Has are both used to denote possession, but They are used differently.

Have

Have is used with pronouns :

I , You , We , They

Ex:

I have a pencil.

We have a big house.

You have beautiful eyes.

Has

Has is used with the third person singular: He , She , It .

Ex:

He has a new Jacket.

She has curly hair.

It has a long tail .

Exercise 3:-

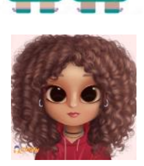
**Choose the correct answer:

1 – You [has – have] a great idea.

2 – He [has – have] a blue bag.

3 – I [have – has] two sisters.

4 – Sally [have – has] curly hair.



5 – Ahmed & his friends [has – have] the same uniform.



Date :…/…./….

H.W

1 -Choose the correct answer in brackets:

1 – Ahmed [has – have] a new desk.



2- I [have – has] four pencils.



3 – They [have – has] a big house.

4 – Yara [have – has] a baby .



5 – We [has – have] a new car.



6 – You [have – has] a kind grand ma.





2 – Replace these nouns with suitable pronouns:





1 – Ali writes his homework.



……….. writes his home work.



2 – Remas draws nice butterfly.

………. draws nice butterfly.





3 – Ali & Remas play basketball.

……..……. play basketball.





4 – The dog run quickly.

……… runs quickly.

Date: …/…/….

3 – Possessive Adjectives.

A possessive adjective is a word shows ownership or possession of something . Possessive adjectives usually come before the noun they Modify.

Examples:



-Sam drives his mother's new car.

-My name's Farid . I'm six years old.

-Wash your hand, please.

- This is her house. (She)



- Their house is near the river. (They)



-Our bird is noisy. (It)



Possessive Adjectives	
Subject Pronouns	**Possessive Adjective**
I	My
He	His
She	Her
We	Our
They	Their
It	Its

Date: ...../.../...

Exercise 1:

Fill in the blanks by spinning a possessive adjectives & writing it down in the correct sentence:



My

His

Her

Our

Their

Its

1– I like .... School .

2– He likes .... Toy .





3– We love .... cat.

4– We love .... kids.



5– They love .... house.

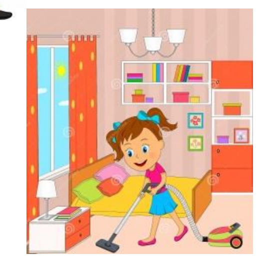


6– Do you like .... job?



7 – You clean .... room .





Date :…./…./….

My Name is - I'm (…….) years old

Conversation-1 :

Complete the following sentences:

Ahmed : Hello!

Moustafa: Hello, What's your …………………..?

Ahmed: My name is …………………..

Moustafa: My name is Moustafa . I'm 8 years old, How ………………..?

Ahmed : I'm …………………………….

Conversation-2 :

Match :

1 – Hello !	(…..)	(a) I'm Yazall.
2 – What's your name ?	(……)	(b) I'm nine years old.
3 – How old are you ?	(…….)	(c) Hello !

Conversation-3:

[Complete the following dialogue between two teachers]

Rema : Hello Lara , How are you ?

Lara: ………. Rema, I am doing good . What about you?

Rema : ………………….. ,too . Where do you work?

Lara : I ………………… in the Primary school, What about your work?

Rema : …………………………… in Preparatory school.



**Remember that

1-letters are 26

2-Letters divide into two teams :

-The 1st team called : Vowels

a e i o u

-The 2nd team called consonant :

b c d f g h j k l

M n p q r s t v

w x y z

Date: ...../..../....



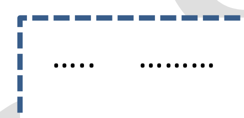
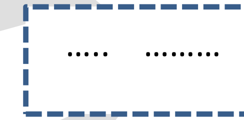
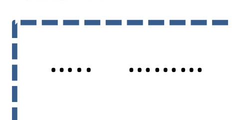




Listen , tick write the words that have tha short A sound /a/ :-

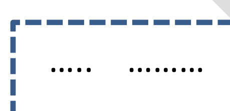
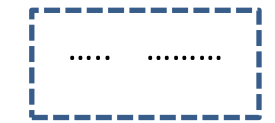
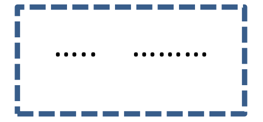
√ cap

-at

....



-ap

....



....

Date : .../..../....

Exercises On Unit one :

1 – Match the following :

A	B
1 – Hello!	( ) I'm a Hany.
2 – What's your name ?	( ) I'm Six .
3 – How old are you?	( ) Hello!

2 – Complete the following dialogue :

Ali : Hello !

Lily : What is your name ?

Ali : My ……………………….

Lily : How old are you ?

Lily : I'm…………………………..

3 – Supply the missing letters :

B …ond hair



Chil…..



gla … ses



Cu … ly hair



ba ……



Date :…../…../……

4 - Choose the correct answer between brackets :-

1 – [Good bye – Good night – Hello] my dad .



2 – I'm a [boy – girl – lion] . My name is Mostafa .

3- I'm [six – seven – thirty] years old .



4– I have blond [eyes – nose – hair].



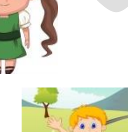
5- I have two brown [hair – eyes].

6– My hair is [Curly – straight] . It's not curly .

7– He has [long – short] hair .



8-She has [green – curly – black] eyes .



9– My father drives [his – her – them] car .



10– I [has – have – am] a new T- shirt .

11– He [have – has – are] a red bike.

12– [My – Their – His] house is near the park , they go there on foot.

13 – We [has – have – an] a big house



Date :…./…/….

5 – Rearrange the following sentences :-

1 – has – She – eyes – green .

………

2 – straight – He – hair – has .

………

3 – glasses – wear – I .

………

6 – Complete the sentences using the subject pronouns in box:

1– (Tony) ……………. Is happy.

2– (lisa) ………………. is angry.

3– (A bike) ……………… is blue .

4– (Two books) ……………… are in the box .

5– (Tom and I) ………………. Are friends.

6– (My mother) …………… is a teacher .

7– (Sara and Eyad) …………… are students .

They
We
She
It
He
They
She

Date :…../…../……

7- Complete the following sentences :

I am …………………… , I am ……………….. years old .

I am in grade ………………… .

I have ……………… brothers & sister.

My favotite Subject is ………………….

I love My School.

---

7 – Copy the following sentences :

I am in grade one .

……………………………………………………………………………………………………

Date :…./…../….

UNIT TWO

MEET MY FAMILY



Date :…./…./….

New Vocabulay:

Family tree	Grand ma
Me	Grand pa
Father	Aunt
Mother	Uncle
Old	Cousins
Young	Big
Tall	Small
Short	Funny
Kitchen	Kind
Toys	bed

Date :.../..../....

GRAMMAR CORNER

Wh ……words

Who → **We use "who" to ask about people.**

EX:

-Who's this ? **-This is my grand pa.**

- Who's this ? **- This is my grand ma.**

→ **To ask and answer about your family.**

Ex:

- **Do you have a sister ?**
- **Yes , I do.**
- **No ,I don't.**

-Do you have a brother ?

-Yes, I do.

-No, I don't.

What → **To ask about things , objects & names.**

Ex:

-What's his name? **-His name is ………**

-What's her name? **-Her name is ……..**

Date:…./…./….

ADJECTIVES

Are describing words that show you more about nouns.

Ex:

-You are a Funny girl.

-I am a tall boy.

- He is an old man .

-She is a Kind teacher.

***An adjective comes before nouns.**

Ex :

-She is a beautiful girl.

-He is a smart boy.

This is & There are.

This is ……….. for a singular noun [person – thing]

These are ………. For plural [persons- things].

Ex:

This is a yellow jacket.

These are my cousins.

……………. are blue coats. [This - These]



Date :…./…./….

…………… is a blue hat.

…………. are blue hats.

…………… is a purple sweater.

…………. are pink t-shirts.

…………. is my uncle.

………… are my friends.

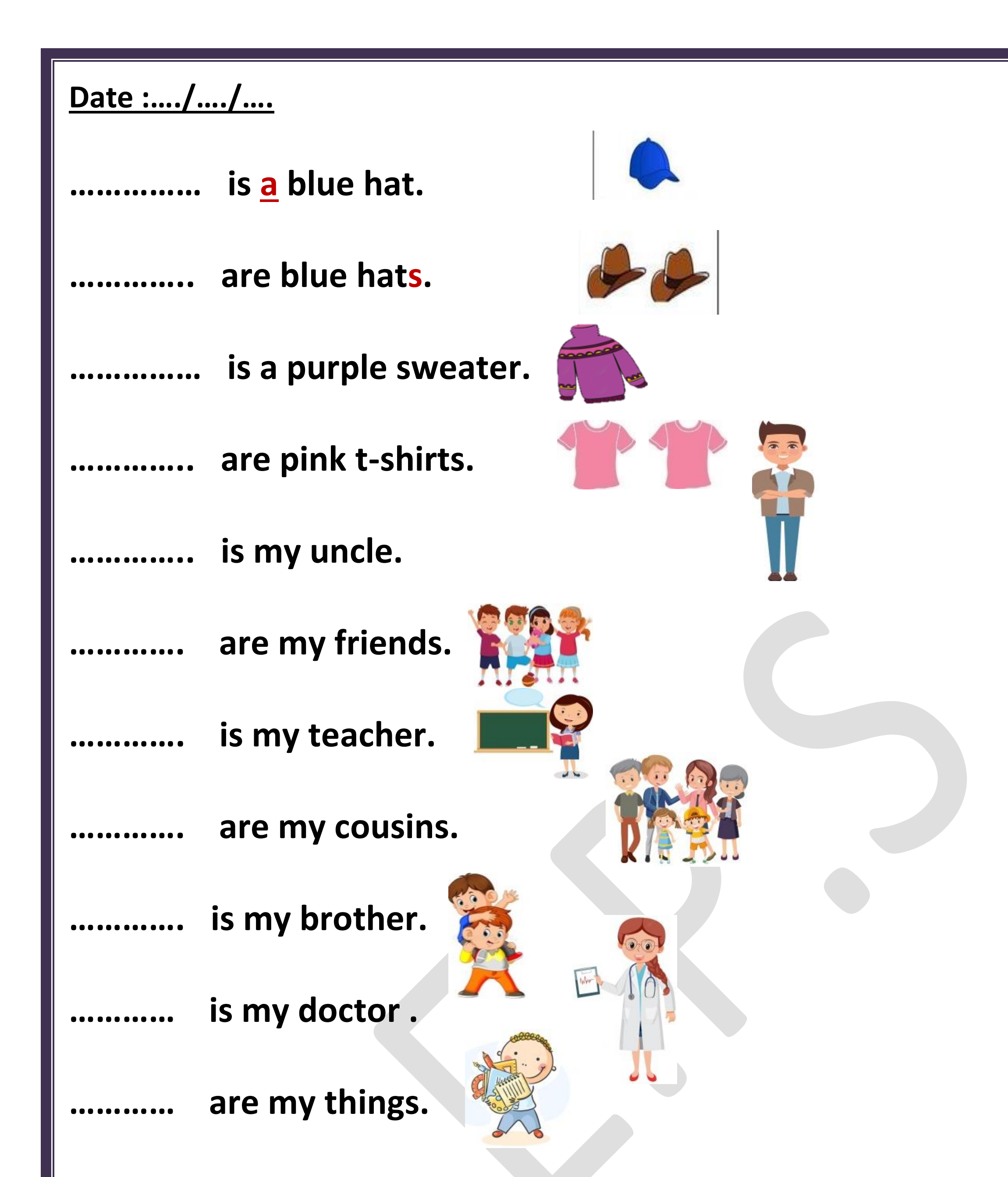
………… is my teacher.

………… are my cousins.

………… is my brother.

……….. is my doctor .

……….. are my things.



Note :

We use **Does** , To ask about something ,its answer should be 'yes or No' , To ask and answer about the third singular pronouns : she , he or it.

Ex:

-Does Ramy have two aunts?

No , he doesn't.

Date:…/…/….

- **Does Sara have a cousin ?**

  Yes, she does.

- **Does it run fast ?**

  No, it doesn't.

Do……We use it with I , you, We & they , in question form

& Don't …in negative form.

Ex :

Do you write your homework ?

-Yes, I do.

Do they play together ?

-No, they don't.

I don't need water.

They don't play together.

You don't do your homework.

Exercise 1:

Choose the correct answer :

1-[Does – Do] he play football well ?

2-[Do – Does] they read a book?

3- [Does – Do] you eat your sandwich?

4- [Does – Do] it run fast ?

5-I [doesn't – don't] sleep well.

6-He [don't – doesn't] eat his sandwich.

7- We [doesn't – don't] hear you.

8– They [don't – doesn't] drink milk.

Date :…./…./….

COMPARATIVE ADJECTIVES

We use the comparative adjective to compare between the difference between the characteristic of two different nous in a sentence.

Ex:

Ahmed is taller than Youssef .

Sella is shorter than Yara.



Rule	Adjective	Comparative
1-add – er	Tall	Taller than
	Small	Smaller than
	Cold	Colder than
2 – C+V+C= double the last Consonant	Fat	Fatter than
	Big	Bigger than
3-drop – Y , add *ier*	Lazy	Lazier than
	Happy	Happier than

****Write the comparative adjectives :**

1–I'm ………………….. than my sister.

2– Elephants are …………. than horses.

3– Jets are ……………… than ships.

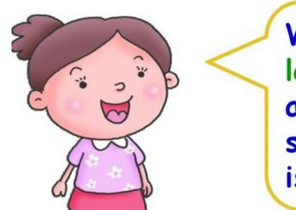
4– My dad is …………… than my mum.

5– My aunt is ………………. than my uncle.

6– Maths is ……………………. than History.

Young
Big
Fast
Tall
Fat
easy

Note:



We double the last letter for most adjectives if the second last letter is a, e, i, o or u.

fat → fatter than

fit → fitter than

Exercises on unit Two

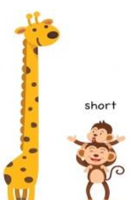
1 – Match the following sentences :

A		B
1 – Yara is	( )	a- Talia do her homework?
2 – Does	( )	b – shorter than Dina.
3 – Who is this?	( )	C- My Cousins.
4 – These are	( )	d- This is my younger brother.

---

2 – Supply the missing words :

S … ster  bro …her U … cle

….hort 

…all …. ind 

Fu….ny ….oys  S …. all 

Date :…./…./….

3- Choose the Correct answer in brackets:

1 – [When – Who] is this ? -This is my grandpa.

2- [These - This] is my sister .

3– [Do – Does] you have a brother?



4– Yes , I [do – does – am].

5–You are [funny – Kind – tall]

6– He has [long – short] hair.

7–[These – This] are my cousins.

8– These are my [uncle – aunt – friends].

9–[Do – Does] Yassin run fast?

10– No , She [doesn't – don't].

11– I [help – play – make] mom in the kitchen .

12– I [eat – play – tidy] my room.

13– Sara is [short – shorter – shortest] than Adam.

14– Who is [old – older – eld] than you?

Date :…../…../…..

5- Re arrange tha following sentences :

1 – mom – is – my – This.

……

2 – is – this – Who ?

……

3 – Do – have – sister – you – a - ?

……

4 – name – is – Her – Talia.

……

5– cousins – are – These – my .

……

6– my – young – is – brother – He

……

7– have – Does – Rodina – sister – a -?

……

8– doesn't – She – No,

……

9– make – I – my – bed .

……

10- than – Tarek – older – is – Younis.

……

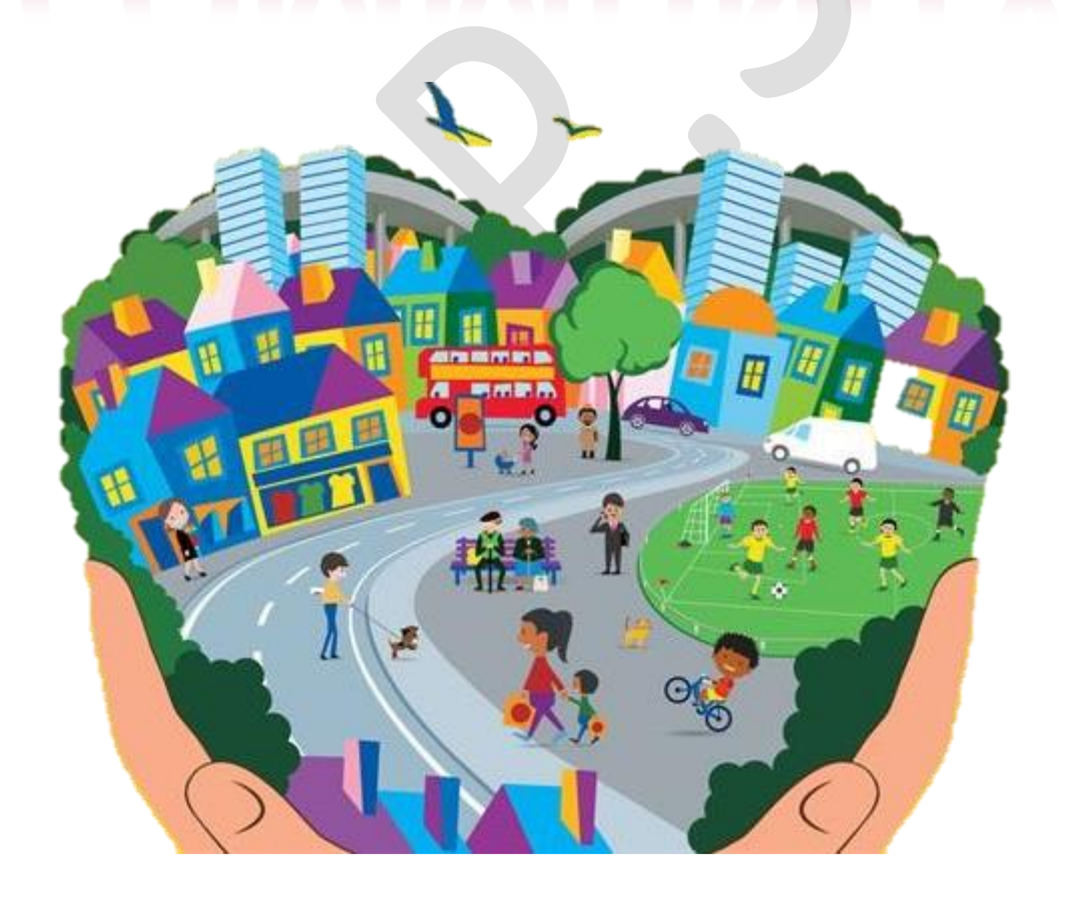
7- Copy the following sentences :

Giraffe is taller than hippo.

……

UNIT THREE

IN MY COMMUNITY



Date:…/…./….

New Vocabulary

School



Class room



Play Ground



White board



Sports hall



Chair



Pencil Case

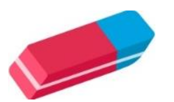


Pen

Sharpener



Eraser



Swing



Slide



Round about



Climbing game



Jump rope



Throw ball



Ride a bike



Ruler




Pencil
Trash bin
Market
House
Drop litter
Butcher's
Bakery
Park
MARKET
BAKERY SHOP

Date:..../.../...

GRAMMAR CORNER

What → **is used to ask about things , animals or creature.**

Ex :

What is this ?

It is a sport hall.

It is my Classroom.

Ex;

What is this ?

It is a pencil case

It is a white board.

Action verbs :



























Date :…/…/….

These previous verbs used to express what are you doing in your day.

STRUCTURE

Use at before these places

Ex:

We buy fruit at the market .

We buy meat at the butcher's.

We buy bread at the bakery.

We Can also use preposition on :

Ex:

They play on the slide .

We play on the climbing frame .

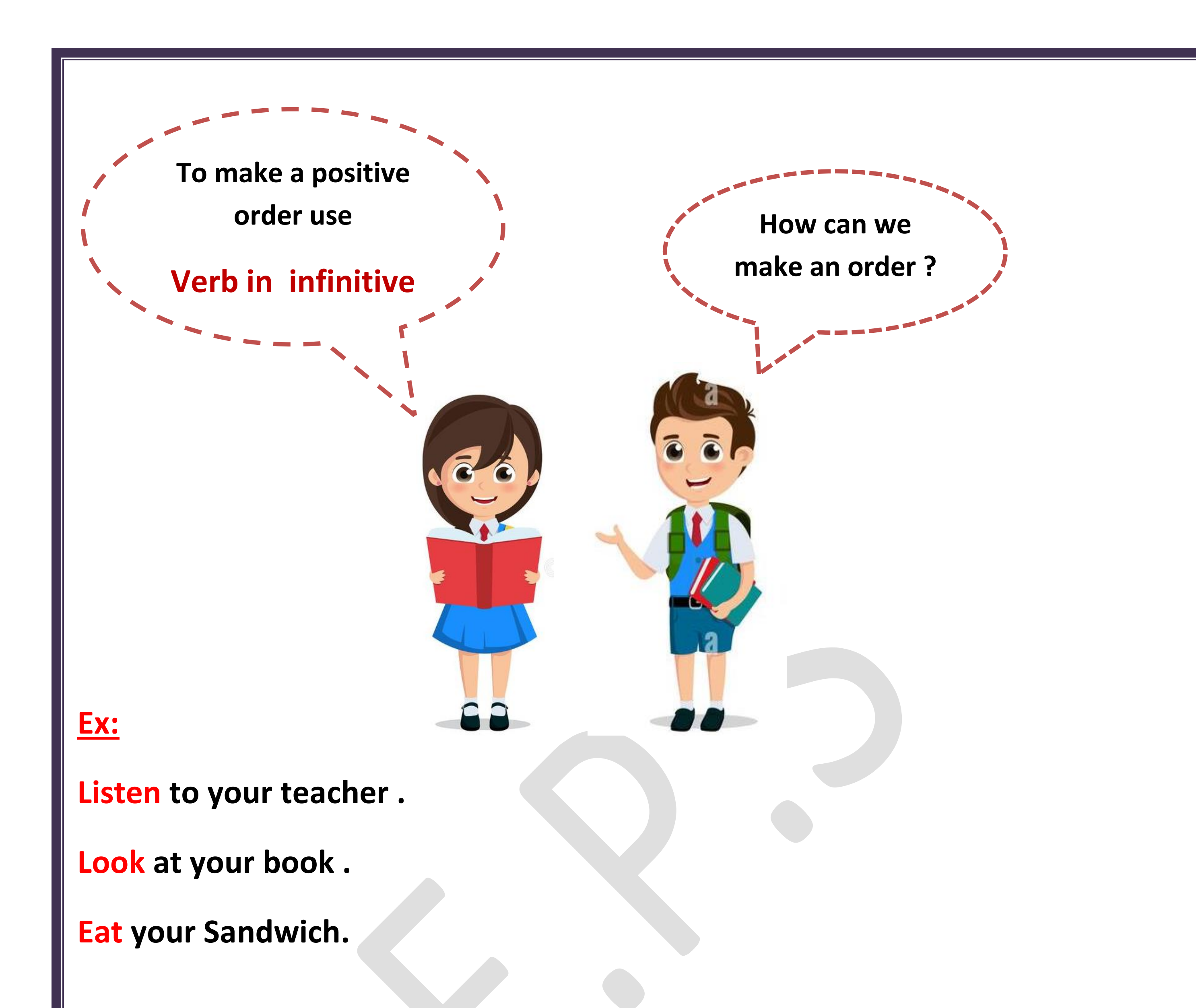
I play on the swing .

You play on the round about.

& before days

On Monday

On Tuesday



Ex:

Listen to your teacher .

Look at your book .

Eat your Sandwich.

****To make a negative order use " Don't + verb in infinitive."**

Ex:

Don't eat in the classroom .

Don't throw trash in the street.

HOW MANY …….?

We use How many to ask about Countable nouns , nouns that we can count them Like: pens , colors , Girls or boys.

Ex :

How many children like to play on the swing?

Six Children .

How many T-shirts do you have ?

Four T-shirts.

How many brothers do you have ?

Two brothers.

How many fingers do you have ?

Ten fingers.

How many ears do we have ?

Two ears.



Note :

How many , should be followed with plural nouns

Date :…/…/…

Exercise On Unit three.

Match the following sentences

A		B
1 – How many	( )	a- It is a white board.
2 – What is it ?	( )	b- apples are there?
3 – I buy fruit	( )	c- eat in your class room.
4 – Don’t	( )	d- at the supermarket.

----

2 – Supply the missing letters:

Play …. Roung  C ….ass room  S ….. ortshall

Pe….. cil case  …..en  ru …. er

Era …… er  Shar ….. ener  S….hool 

3 – Re-arrange the following sentences:

1 - is - It - sharpener – a .

………

2 – eraser – is – It – an .

……

3 – is – Classroom – a – It .

……

4 – this – What – is ?

……

5 – my – I – bike – ride .

……

6 – on – frame – the – play –We – climb.

……

7– ball – I – a – throw.

……

8– play – with – I – rope – my – jump.

……

4 – Choose the correct answer :



1 – It's a [pencil – table – eraser] .



2 – This is my [school – Sports hall – class room] .

3 – It's an [eraser – sharpener – chair]

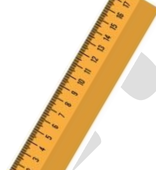
4 – My teacher write on the [table – white board - chair].

5 – It's a [ruler – eraser – chair].



5-Complete the following sentences using words in the box:

Eraser – sharpener – ruler – school



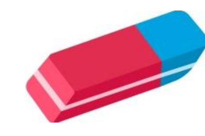
1 – It's a …………………………….

2 – This is my ………………………

3 – It's a ……………………………….



4 – It's an ……………………….



6-Match the following sentences :

A | **B**

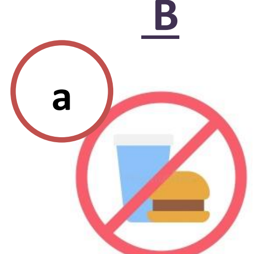
1 – Don't Sleep in the classroom .(   )

2 – Throw trash in litter bin . (   )

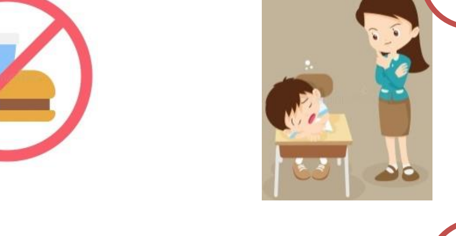
3 – Don't eat in your class room . (   )

4 – I follow school rules. (   )

a

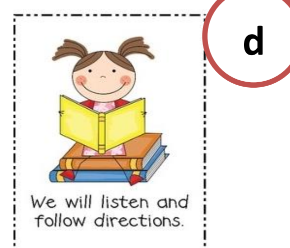


b



c

d



Match the following sentences :

A	B
1 – We buy fruit at	( ) a- bakery
2 – We buy meat at	( ) b- market.
3 –We buy bread at	( )c- butcher's.

----

8 – Complete the following sentences



She is going to ……………………….



We buy meat at the …………………….

8- Copy the following sentences :

Listen to your teacher.

....

THEME TWO

The World around me





UNIT FOUR

On the Farm

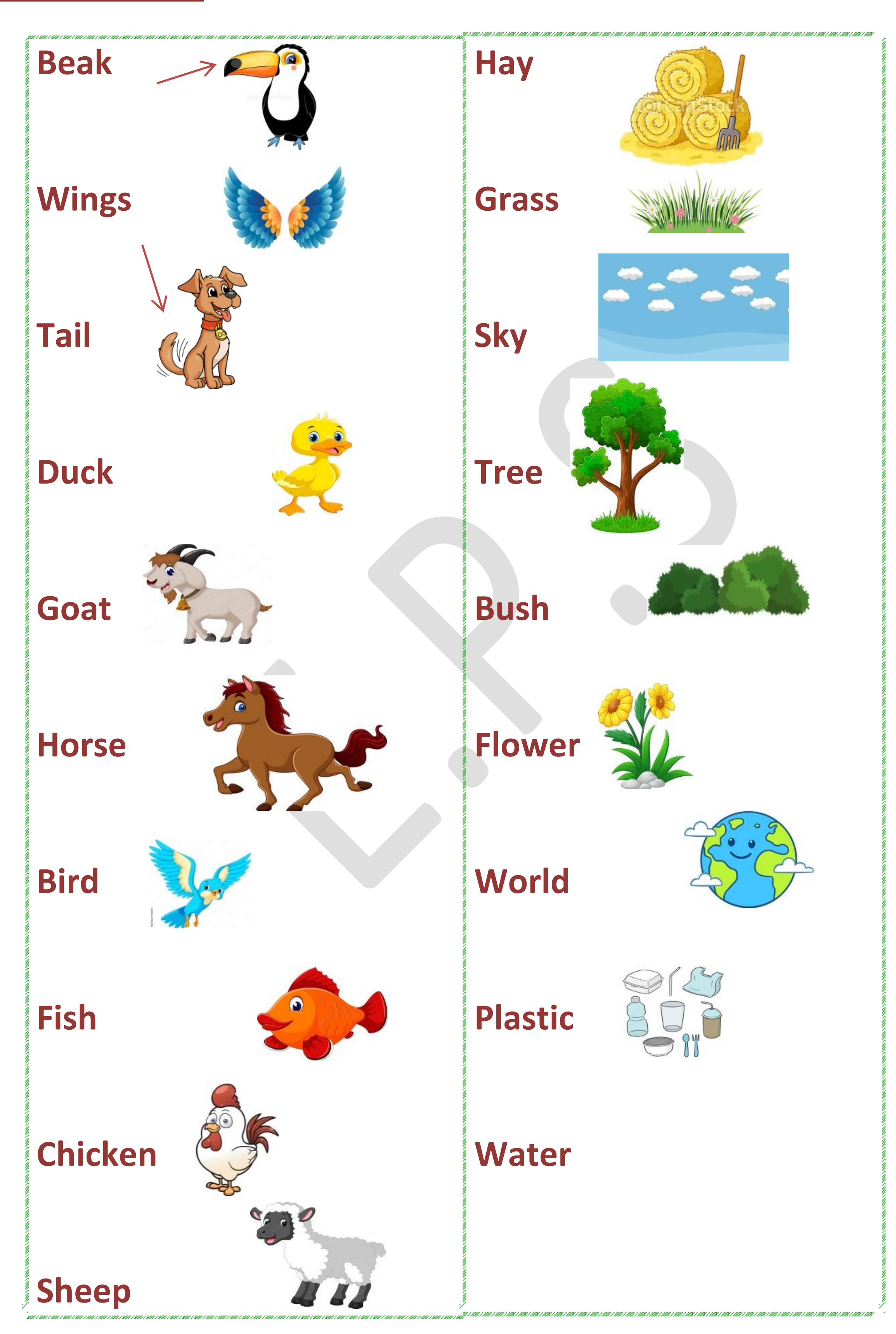






Date: …./…./……

New Vocabulary




Cow
Farm
Field
Sunshine
Soil
Desert
Forest
River
Bamboo
Drop litter
Pet
Food
shelter
Papyrus
Ocean
Hippo

Date :…./…./….

GRAMMAR CORNER

****-We use "They " with plural nouns .**

-We use "It" with singular nouns.

EX:

-They are small ducks .

-It is a big horse.

Present Simple Tense

Usage:

-We use the present simple for habits and actions that we do regularly,

We use this tense for general truths.

& for permanent situations.

Ex :

1-He visits his friends every Sunday.

2-The sun rises in the east. ← General truth

3- He lives in 6 October City. ← Permanent situation

From previous examples we note that :

We add –s to the verb to form the third person singular { he , she & it}

I drink an orange juice everyday

He drinks an orange juice everyday.

Date :…./…/….



But :

*We add – es to verbs that end in **-ss , - sh , - ch , -o , -x , -z**

I watch a film every Thursday.

She watches a film every Thursday.

- With verbs ending in – Y :
- If there is a consonant before -y , We change the – y to – ies .

I Study English every day.

He studies English every day.

- If there's a vowel before – y We just add – s as usual.

They play football match on Friday.

Ahmed plays football match on Friday.

Form

Affirmative	Negative	Question
I walk	I don't walk	Do I walk ?
You walk	You don't walk	Do you walk ?
He walks	He doesn't walk	Does he walk ?
She walks	She doesn't walk	Does she walk ?
It walks	It doesn't walk	Does it walk?
We walk	We don't walk	Do we walk ?
They walk	They don't walk	Do they walk?
You walk	You don't walk	Do you walk ?
Subject + V. (s/es) + O	Subject + don't/doesn't +V.+ O	Do/does + Sub.+V.

Choose the correct answer in brackets :

1– They [does – do] their home work every day.

2– She [wear – wears] her jacket .

3– It [run – runs] fast.

4– Ahmed [play – plays] tennis twice a week.

5– We [eat – eats] healthy food .

6– You [sleep – sleeps] early every day .

7– They [don’t – doesn’t] eat chicken .

8– We [doesn’t – don’t] run to the club .

9– [Do – Does] he wear glasses?

10– [Does – Do] you go to your grandma ?

11– [Do – Does] it eat fish?

Date : .../..../....

Singular & Plural Rules



1 –Add – s to form the plural of most nouns

Ex:

Girl……girls

Apple …… apples



2 –Add es to nouns that end in ch , sh , s, x or z

Ex :

Bench ……benches

Dish …… dishes

Bus …. Buses.

Box ….. boxes.

Quiz ….quizzes

3 – for nouns that end in – f or – fe , drop -f or -fe

And add -ves

Ex:

Loaf ……. Loaves

Shelf ….. shelves

Knife …… Knives.

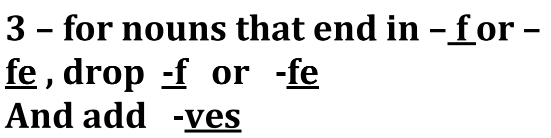
4 – for nouns that end with A consonant before – O

Add –es .

Ex:

Potato……potatoes

Tomato …. Tomatoes



4 –We add – s to most singular nouns to make them plural.

Ex:

A tree ….. trees

A cat …… cats

A pen …… pens

An ant ….. ants

An egg…. eggs





Date :…/…/….

Exercises on unit four

1-Match the following sentences:

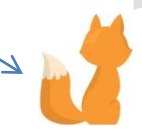
1-How are you ? ( ) a – us milk .

2 – Cows give ( ) b- I 'm fine .

3 – The bird has ( ) c- has two wings

4 – Each bird ( ) d- one beak.

2- Supply the missing letters :

Wi … gs  Tai……  Duc…… 

T….. ee  Bu….h  Fa….m

…. rass  Su … Shine Hi … po 

3 – Choose the correct word(s):

1 – Plants need [sun shine – pizza – milk].

2 – The trees are [pretty – small – tall].

3 – We play on the [chair – grass – bed].

4 – The [rabbit – duck – bush] has green leaves.

5 – [It is – They are] a horse.

6 – Cows [is – are] big.

Date :…/…./….

7– He [play – play] football every day.

8– They [work – works] hard.

9- I [walk – walks] to school every day.

10- It [eat – eats] fish.

--

4 – Re arrange the following sentences :

1 – Funny – It – a – is – goat.

……

2- fly – in – the - Birds – sky.

……

3 – Horse – in – the – field – runs.

……

4 – water – We – save .

……

5 – don't – litter – drop – We.

……

6 – The – needs – dog – shelter.

……

7 – are – usually – hot – Deserts.

……

Date :…/…./…..

8– play – grass –We – on – the.

……………………………………………………………………………………………………

9- soil – Plants – need.

……………………………………………………………………………………………………

10– hay – Horses – eat

……………………………………………………………………………………………………

7- Copy the following sentences :

The flowers are pretty .

……………………………………………………………………………………………………

Best Wishes

Unit Five

Transportation





Date :…/…./….

New Vocabulary

Bus


Train


Motorbike


Truck


Bicycle


Boat


Airplane


Subway train

Pollution


Rocket


Space


Astronaut


Space craft


Car


Van


Date :…/…./…..

Walk

Cycle



Drive



Fly





Turn left



Turn right



Grammar

Can & Can’t

We use “can” when we have the ability to do something

& “ can’t “ when we don’t have the ability to do something.

EX:

I can play foot ball .

I can write my homework .

He can’t swim .

She can’t ride a bike.

He can’t see.

The bird can fly .

Date :…../…./….

To ask & answer about the ability :

Can you see the boat?

Yes , I can

No , I can not .

Can you draw a flower?

Yes, I can

No , I can not.

How

*Is used to ask about the ways, manners or form.

Ex:

How does she go to school?

How do you go to school?

On foot.

By bus

By car.

Why

*is used to ask about reasons .

Ex:

Why do you sleep early?

To wake up early.

Why are you happy?

Today is my birth day.

Why are you late ?

I missed my bus.

Where

*To ask about places.

Ex:

Where is your book ?



In my bag.

Where are the keys?



They are on the table.

Where is the dog ?



The dog is in the park.

PREPOSITIONS OF PLACE

Next to - opposite – between – on – in

Ex:

The car is next to the bus.

The school is next to my house.

The ball is on the table.

The ball is in the box.

The club is opposite to the school.

The red ball is between the trees.

Exercises on unit five

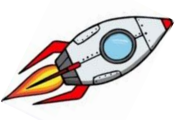
1 – Match the following sentences:

A		B
1 – The goat is	( )	a – in the river.
2 – It swims	( )	b- next to the sheep
3 – The birds fly	( )	c- yes , I can.
4 – Can you see the boat ?	( )	d – I can see a rocket.
5 – What can you see?	( )	e- Yes, I can.

Date :…/…./….

2 – Supply the missing letters:

Mo …… orbike  **air ….lane**  **ne….t to** 

Bu……  **Trai…….**  **Roc…. Et** 

3 – Choose the correct word(s):-

1 – What [can – is – am] you see?

2 –I [can –is – are] see a boat.

3 – No , I [can – can’t] see a bus.

4 – How [do - does] you go to the school?

5 – I [walk – fly] to school.



6– Look at the [floor – shirt – signs]. 

7– Why [do – does] she go run ?

4 – Re-arrange the following sentences :

1 – Can – see – you – What ?

………………………………………………………………………………………………………

2 – I – a – see – can’t – bus.

……………………………………………………………………………………………………

Date :…/…./…..

3 - can – I – Yes,

……………………………………………………………………………………………………

4 – walks – She – school – to.

……………………………………………………………………………………………………

5 – next – The – to – School – is – the club.

……………………………………………………………………………………

7 – Copy the following sentences :

I can see the train

……………………………………………………………………………………………………

Date:…/…../……

Writing

1 - Write not less than five lines about you & your family:

……

……

……

……

……

………

……

……

……

2 – Write Not less than five lines about farm animals .

……

……

……

……

……

………

……

……

……

Date :”…./…./……

3- Write not less than five lines about classroom rules

……

……

……

……

……

………

……

……

……

4 – Write Not less than five lines about your hobbies.

……

……

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………

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Unit Six

Around The world



Date :   ……/……../……

New Vocabulary :

City

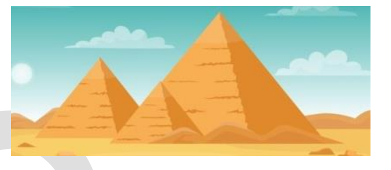

Museum


Beach


Village


Shopping mall


River


Pyramids


Forest


Coral reefs


Restaurant


Library


Date :…../…./…..

Grammar

There is - There are

Affirmative:

There is + (Singular noun) ……There is a book on the desk.

There are + (Plural noun) …….There are books on the desk.

Negative :

There is not + (Singular noun) ……There is not a book on the desk.

There are not + (Plural noun) …….There are not books on the desk.

Questions:

Is there + (Singular noun) ……Is there a book on the desk?

Yes , there is

No , there is n't.

Are there + (Plural noun) …….Are there books on the desk?

Yes, there are .

No, there aren't.

Date : …../…./…..

Exercises on unit six

1 – Mark (√) the correct answer :

	Yes	No
1 – Luxor Is a big city .		
2 – The temples are new.		
3- It's hot .		
4- The tree is short .		



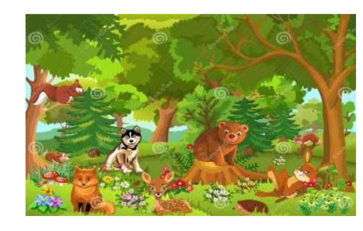


2- Supply the missing letters :

Pyra……ids



Fo…..est



Res…..aurant



Li…..rary



3-Rearrange the following sentences :

1-Luxor – temples – are –There – in.

……………………………………………………………………………………………………..

2-Wide – There – a – river – is

………………………………………………………………………………………………………

3-Live – you – do – Where -?

………………………………………………………………………………………………………

4-Country – is – Egypt – hot – a

……………………………………………………………………………………………………

5-Water – lots – Drink – of

……………………………………………………………………………………

4- Choose the correct word(s) :

1 – A [village – city] is small.

2- A [village – city] is big .

3 – Deserts are [cold – hot].

4- We can eat in a [butcher's – library – restaurant].

5– There are a lot of books in the [restaurant – library]

6– [Are – Is – am] there trees in the picture?

7- There [am – is – are] a shopping mall.

8– No, there [is – are – aren't].

9- [Is – Am- Are] there a book on the desk?

10- The River Nile [am – is – are] wide.

5- Look at the pictures and complete the missing parts:

There's a ……………………………….

There are ……………………………

It's a ……………………………….

There's a …………………………….

6- Copy the following sentence:

We grow plants and flowers.

………


LEARNING
ONE NEW
THING
EVERYDAY